

Reimagine School: Student Engagement Journey Map

2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
OBJECTIVES						
What is our next Strategic Plan? Looking ahead 5 years	Create a framework for reshaping program to produce life ready modern learners	Reimagine how time is designed and used at Parish in relation to learning	YEAR 2: Produce low-resolution prototypes from research	YEAR 3: Continue prototyping potential solutions and yield a short pilot schedule test	YEAR 4: Review synthesis of data and plan for longer pilot schedule test in MS & US	YEAR 5: Determine phase roll out of new schedule.
Task Force: Board members, Admin, Parents, Alum, Faculty	Consultants: Rose Colby and 2Revolutions worked with Administration	Student Engagement Committee: Faculty representation and division leadership- HCD Consultants: SMU Katie Krummeck, Gray Garmon, Devon Skerritt	Student Engagement Committee: Faculty representation and division leadership- HCD Consultants: SMU Katie Krummeck, Gray Garmon, Devon Skerritt	Student Engagement Committee: Faculty representation and division leadership- HCD Consultants: SMU Katie Krummeck, Gray Garmon, Devon Skerritt	Student Engagement Committee: Faculty representation and division leadership- HCD Consultants: SMU Katie Krummeck, Gray Garmon, Devon Skerritt	
Research, discussion and brainstorming on "The Big Shifts": Anytime, Anywhere Learning, The Changing World of Work, Unsustainable Business Model, What Does College Prep Mean?	Research, discussion and brainstorming on Competency-Based Learning and moving students at readiness. How would the academic infrastructure need to shift? What tech platform would need to power this change? How might we change the schedule to increase student engagement?	Complete the design research phase of the Human Centered Design process. We began with qualitative research methods: Immersion Experience, Empathy Interviews, and secondary research.	Generate possible solutions in an ideation session. Synthesize ideas into Concept Cases. Key concepts identified to prototype and test.	Review data/feedback from Spring 2017 prototype. Generate potential prototypes for Fall of 2017 and a short pilot schedule test for Spring of 2018.	Review data/feedback from Fall 2017 prototypes and Spring 2018 short pilot schedule test. Generate new longer pilot schedule test for Fall 2018 in MS and US.	
OUTCOMES						
Reshape Programming to produce life ready modern learners with: greater personalization, more permeability, powerful partnerships and traditional values	Reimagine 4 Components: Teaching & Learning, Student Engagement, Technology and Time and the 4 Why's. (See above graphic)	Themes and design principles developed from research. Potential solutions emerged in response to these areas of opportunity.	Implementation of a 2 day prototype in all divisions in Spring 2017. Data was gathered and synthesized from prototype.	Longer prototypes in LS and MS in Fall 2017. Short pilot schedule test in Spring 2018 for MS and US.	Waiting on data...	