

Reimagine School: Teaching & Learning Journey Map

2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
OBJECTIVES						
What is our next Strategic Plan? Looking ahead 5 years	Create a framework for reshaping program to produce life-ready modern learners	What is our new academic infrastructure?	YEAR 2 Reimagine how grading, assessment are used in relation to learning.	YEAR 3 Continued refinement of curriculum articulation.	YEAR 4 Building the learning progression	YEAR 5 Continued refinement of learning progression and introduction of competency scale
Task Force: Board members, Admin, Parents, Alum, Faculty	Consultants: Rose Colby and 2Revolutions worked with Administration	Consultant: Rose Colby Unit Map Committee: Faculty representation	Grading & Assessment Committee: Faculty representation and division leadership	Grading & Assessment Committee: Faculty representation and division leadership	Grading & Assessment Committee: Faculty representation and division leadership	Grading & Assessment Committee: Faculty representation and division leadership
Research, discussion and brainstorming on "The Big Shifts": Anytime, Anywhere Learning, The Changing World of Work, Unsustainable Business Model, What Does College Prep Mean?	Research, discussion and brainstorming on Competency-Based Learning and moving students at readiness. How would the academic infrastructure need to shift? What tech platform would need to power this change? How might we change the schedule to increase student engagement?	Professional development with Rose Colby on "What is Competency-Based Education" and how to develop student competencies and essential standards in each department prek-12. Develop a Unit Map template to organize articulated curriculum	Continued refinement of competency statements and essential standards by department. Individual work on curriculum articulation of performance indicators through unit map. Develop an institutional grading philosophy. Build a new grading scale with level indicators and level descriptors and a Habits of Work scale aligned with grading philosophy	Continued refinement of curriculum articulation of performance indicators through unit maps. Working drafts of grading scale and habits of work reviewed and edited by faculty. Professional development work on developing rubrics.	Summer 2018: Using unit maps build learning progression prek-12 for each discipline. Professional development work on essential standard alignment and editing in departments. What are our gaps, redundancies, and omissions? Habits of Work implementation with LS report card, MS & US comments, advisory program	
OUTCOMES						
Reshape Programming to produce life ready modern learners with: greater personalization, more permeability, powerful partnerships and traditional values	Reimagine 4 Components: Teaching & Learning, Student Engagement, Technology and Time	3-8 student competencies for each department (prek-12), working draft of essential standards per department and unit map template	Curriculum articulation through unit maps. Working drafts of grading philosophy, all school grading scale and divisional habits of work	Unit maps completed and uploaded. Working drafts of grading scale and habits of work finalized.	TBD	