



MASTERY TRANSCRIPT CONSORTIUM™

mastery.org

Opening Up Opportunities

The Mastery Transcript Consortium™ (MTC) is a growing network of public and independent member schools who have created a new high school transcript that supports mastery learning and enables students to more fully represent their range of interests, skills, and strengths. Admissions officers in turn gain a better sense of the students they seek to cultivate in their own communities.

MTC Mastery Transcript: A Meaningful Tool

The MTC Mastery Transcript brings new meaning to the high school experience, offering a dramatic shift from the traditional transcript's accounting of grades without context to an interactive, digital transcript that values the higher order skills necessary for success in college and career. Highlights of the Mastery Transcript include:

The Mastery Transcript will give us a better understanding of kids and help us to open up opportunities to a much broader set of students and know they are prepared and ready for our institution.

ZINA EVANS,
VICE PRESIDENT OF ENROLLMENT AT
UNIVERSITY OF FLORIDA

- **Clear representation of a student's achievements** throughout high school. This includes a visualization of mastery credits earned and school-verified evidence of student work.
- **Consistent and effective format** that enables efficient reading at scale. The compact "top layer" can be quickly scanned; additional information layered beneath offers deeper context on the student and school as needed.
- **Capturing the whole student**, including rich learning inside and outside of school and a fuller picture of who students are, what they've experienced and learned, and where and how they've delved deeper.
- **Important information about the school**, including mastery credits offered and a list of courses that each student chose and completed.
- **Real progress**: In 2019–2020, MTC is launching the first version of the Mastery Transcript. A group of students from several member schools will use the Mastery Transcript to apply to college, while other members are involved in different levels of testing. Feedback from user testing will be invaluable as MTC continues to iterate upon the transcript design.

Engaging Higher Education

MTC's efforts in higher education are led by Edgar Montes, director of higher education engagement, along with a Higher-Ed Advisory Group (HEAG), comprised of a strong group of undergraduate admissions leaders from a range of colleges and universities. MTC is also engaging other representatives from colleges, universities, and related institutions in user testing and in the broader conversation about how to bring sustainable policy and practice changes in higher education admissions. As the Mastery Transcript enriches the student experience and adoption increases, MTC will show how institutes of higher education have used the new transcript successfully.

For more information or to get involved, please visit us at mastery.org. Also read the recent article about MTC, "[Transcript Revolution](#)," in Inside Higher Ed.